



## Executive Summary: Melrose Elementary School

Melrose School has 424 students' grades Prek to 5<sup>th</sup>, two administrators, Literacy, Math, part time Science coach, MTSS Coach, 28 teachers, and 27 staff members. The mission at Melrose Center for Journalism and Multimedia is to educate and prepare each student for college, and career readiness, in order to: increase the academic performance of underserved students, develop effective educators, share successful practices with other forward-thinking educators and catalyze change in Melrose. Melrose Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

### School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school made increase our proficient rate Reading by 16%, Math 39%
- 2.) Our school made gains in the lower 25% in Math from 31% to 71%
- 3.) Our school made gains in the lower 25% in Reading from 42% to 56%
- 4.) Our school reduced its total out-of-school suspensions by 46 percent.

### Primary Goals

To accomplish our mission, Melrose has the following primary goals:

**Goal 1** By developing and sustaining a healthy, respectful, caring and safe learning environment for students and staff and community members we will engage in wellness efforts through the Alliance for a Healthier Generation's Healthy Schools Program working towards Bronze Level Recognition becoming eligible in 4 out of 6 Assessment Modules. **Goal 2:** By continuing to embrace responsive classroom (An approach to teaching emphasizes academic, social, and emotional growth in a strong school community) and Positive Behavioral Interventions and Supports (PBIS) a multi-tiered with fidelity and integrity during 2017-2018 school year, we will reduce the number of behavior students generated by black students from 92% to 82% or less by May 2018 as measured by referral data. **Goal 3:** Providing rigorous instruction based on the Florida Standards, along with differentiated support in Reading Language Arts, Mathematics and Science, all students will meet or exceed the state proficiency levels as measured by FSA in Reading and Mathematics and SSA in Science. An increase in percentage of all scholars in all subgroups at achievement level 3+ in English Language Arts from 22% to 50%, Math from 39% to 50% and Science from 12% to 50%. **Goal 4:** African American student achievement in Mathematics, Reading and Science, as measured by NWEA, FSA and State Science Assessment (SAA) will increase to a proficiency level at or above the state average. **Goal 5:** We will decrease our number of scholars who were absent for 10% or more of their possible school days from 24% to less than 20%.

### Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Implementation school-wide iReady Reading and Math
- Continue to use ST Math for our Tier I scholars
- Implementation of iSpire with our bottom 5% scholars
- Implementation of Responsive Classroom school-wide
- Early Intervention implementation of American Reading Company, Reading curriculum grades K-3rd. (IRLA)
- Implementation of Eureka Math
- Learning Sciences International (LSI) Learning Target Standards Tracking Tool

- Achievement Network bi-weekly & quarterly data chats, weekly uppack reading,/math standards, and ensure all scholars work with complex texts
- Provide more health conscious activities including healthy choices in the cafeteria
- Using Transformation Zone Bi-weekly assessment, MAP/NWEA Assessment 3 times a year and Achievement Network Assessment 3 times a year, for our 3<sup>rd</sup> graders, observational data, and anecdotal record-keeping, and teacher-created informal assessments to monitor scholars' progress daily

### **Professional Development**

The professional development (PD) efforts include the use of Learning Sciences International (LSI), weekly & daily support for Achievement Network, American Reading Company trained coaches, I-Ready Reading and Math ongoing PD, Transformation Zone team, on site just in Time literacy, math and science coaches to provide growth and support to teachers in lesson planning, delivering powerful learning lessons, model, providing research based strategies, differentiating and scaffolding instruction, implementation of all reform initiatives with fidelity and integrity. Once a month teachers participate in calibration rounds, Lesson Studies, Teachers meet weekly in Professional Learning Communities (PLC's) to conduct data talks regularly to review scholars' responses to tasks and plan for instruction based on data.

### **Parent and Community Engagement**

The parental engagement efforts are challenging for our school as many parent had lost faith in the school due to the failure factory. As a strategy to increase parental engagement, the school is hosting parent meeting every third Thursday each month. The meetings will consist of workshops, information sessions, student led conferences, literacy, math and sciences, resources available in the school and community. We will use our website, marquee, weekly newsletter, teachers communicating daily with parents via scholars' agenda booklet, and teachers make five positive phone calls weekly, Melrose PTO, Facebook page, disseminate informational flyers doing dismissal, and special recognition board: Parent/families of the month. In addition, we will host a Parent University twice the first semester and second semester of this school year continue to share parent academics with featured speakers. We have implemented two nationally known parental engagement programs to empower our parents once a month: iMoms and All Pro Dad.

For more information about Melrose Elementary School Improvement Plan, please go to our website at <http://www.pcsb.org/melrose-es>

